

Shoshone Jt District #312

Lincoln County

409 N Apple St, PO Box 2D, Shoshone, ID 83352

Phone: (208) 886-2338 Fax: (208) 886-2038

Max T. Excell, Superintendent

District Characteristics 2002-03

Fall Enrollment	526	Special Education:	
Average Daily Attendance.....	495	Special Education Students.....	50
State Ranking Per ADA.....	71	Gifted and Talented Students...	31
Number of Schools (sites):		Number of LEP Students**.....	52
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	309
Number of Accredited Schools:		Free and Reduced Meals.....	211
Approved.....	3	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	301
High School Diplomas Regular....	19	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

We continue to make good progress in our assessment results, especially in the upper grades. Our curriculum is pretty much aligned to state standards and teachers are informing parents of education progress through weekly and bi-weekly reports. The district newsletter is very much appreciated by the patrons and has given the District an opportunity to communicate with the public. Our enrollment continues to increase by about 2-4% per year. The Board has approved a two-classroom addition (to be completed in the fall of 2003) to our six-year old building to house the increase.

Progress Towards Meeting District Goals

2002-03 Goals	Progress
Continue to improve reading and math test scores school wide and encourage opportunities for written expression.	Reading scores dipped a little while math scores improved slightly. Upper grades saw significant improvement. Also, 4 th grade DMA scores were 18% above the state average.
Continue to improve student and community pride in our school by encouraging the singing of the school song and developing better sportsmanship.	We organized a pep club with a positive result. Sportsmanship appeared to improve and school spirit improved slightly along with the singing of the school song and national anthem.
Continue to improve health and safety for students and staff by emphasizing drug awareness and resistance.	Instituted a random drug testing program for extracurricular activities and presented in-service training for our staff.
Increase cultural awareness.	We hold a multi-cultural fiesta around Cinco de Mayo to honor the different cultures in the area. It gives us a chance to study and enjoy the various cultures in our community.
Implement achievement standards.	The District is far along the continuum toward the implementation; nearly completed.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	39.16%	34.60%	73.76%
Black	0.19%	0.00%	0.19%
Hispanic	12.55%	12.55%	25.10%
Nat. Amer.	0.19%	0.19%	0.38%
Asian	0.57%	0.00%	0.57%
Total	52.66%	47.34%	100.00%

Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	0	0	0	0
02-03	0	0	0	0

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$628,124	19.54%	\$939,994	23.60%
Other Sources	39,620	1.23%	93,367	2.35%
State	2,546,760	79.23%	2,634,283	66.17%
Federal	0	0.00%	313,576	7.88%
Total	\$3,214,504	100.00%	\$3,981,220	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$167,678
Lottery Revenues.....	\$18,486
Technology Grant.....	\$31,283

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,947,782	63.07%		
M & O Support Services	1,140,582	36.93%		
M & O Other	0	0.00%		
Total M & O	\$3,088,364	100.00%	\$6,235	55
Total All Funds	\$3,884,901	100.00%	\$7,843	68

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$109,272,052	\$220,752	69
Total General M & O Levies	0.002663709		84
Total District Levies	0.008241320		10

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	17.20	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	16.30	13	Highest Salary on Schedule	\$46,714
Administrators	3.00	165	Average Elementary Teacher's Salary	\$36,392 89
Other Certified Staff	3.00	165	Average Secondary Teacher's Salary	\$41,742 24
Total Certified Staff	39.50	13	Superintendent's Salary	\$76,885 57
Total Non-Certified Staff	18.70	26		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

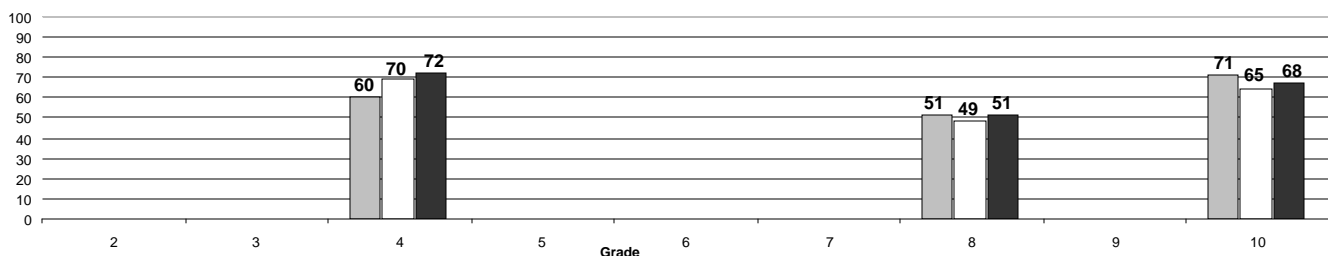


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

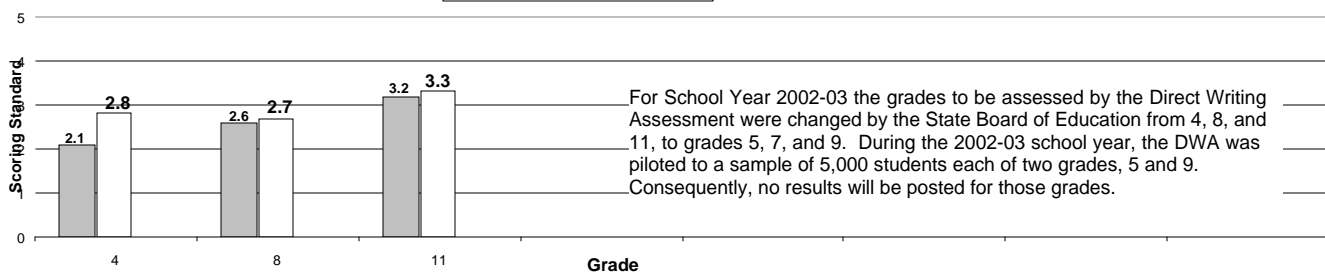
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

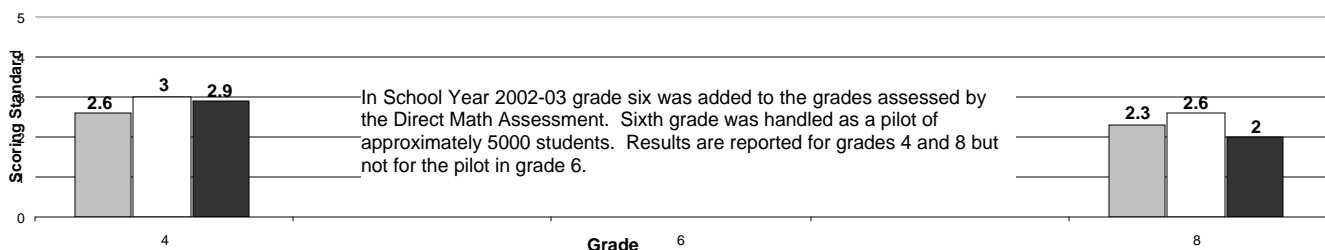
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal